PARTICIPATION FORMS

INTERSCHOLASTIC ACTIVITIÉS



Public Schools











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Amphitheater Unified School District does not discriminate on the basis of race, color, religion/religious beliefs, gender, sex, age, national origin, sexual orientation, creed, citizenship status, marital status, political beliefs/affiliation, disability, home language, family, social or cultural background in its programs or activities and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding the District's non-discrimination policies are handled at 701 W. Wetmore Road, Tucson, Arizona 85705 by Frances Araujo Lopez, Equity & Safety Compliance Officer and Title IX Coordinator, (520) 696-5081, faraujolopez@amphi.com, or Kristin McGraw, Executive Director of Student Services, (520) 696-5230, kmcgraw@amphi.com.

AMPHITHEATER PUBLIC SCHOOL DISTRICT CONDITIONS FOR INTERSCHOLASTIC PARTICIPATION

The Amphitheater Public School District sponsors a comprehensive interscholastic program for all students enrolled in our high schools. Student participation in interscholastic activities is governed by the rules and regulations established by the Amphitheater Public School District, the encompassing Region/Conference/League, the Arizona Interscholastic Association (AIA), and the National Federation of State High School Associations (NFHS).

Prior to participating in any practice session, in-season or off-season workout session, summer workout session, or athletic season, each student/participant **MUST**:

- 1. Be eligible in all areas of interscholastic eligibility in accordance with the rules and guidelines of the NFHS, AIA, the Region/Conference/League, Amphitheater Public School District, and site Athletic Department.
- 2. As a condition of interscholastic participation in the Amphitheater Public School District, each interscholastic participant and parent(s)/guardian(s) MUST read and agree to the attached rules and regulations. This information has been developed to provide for the safety and welfare of each participant. After reading this information, each parent/guardian and student-athlete is REQUIRED TO SIGN the following documents and return these documents to their high school. A student-athlete CANNOT participate until all items have been completed.

AMPHITHEATER PUBLIC SCHOOL DISTRICT ELIGIBILITY RULES FOR INTERSCHOLASTIC PARTICIPATION

The following are some of the more important eligibility rules that are set forth by the Amphitheater Public School District and the Arizona Interscholastic Association (AIA) for its member schools. Failure to comply with these rules can cause an athlete to be declared ineligible and all contests in which the athlete participated in to be forfeited.

GENERAL ELIGIBILITY

- 1. A student is privileged with eligibility for four consecutive seasons in each sport or activity and for eight consecutive semesters after he/she enrolls in the 9th grade (including 9th grade year).
- 2. A student who is a member of a high school team shall not compete in any other organization in the same sport during the interscholastic season of competition. (Some exceptions apply please speak with your coach).
- 3. If a student becomes 19 years of age after September 1st, he/she is eligible to compete for the remainder of that school year, if all other qualifications are met.
- 4. Each student-athlete must pay a \$76.00 athletic participation fee for each sport/activity in which he/she competes. This fee is non-refundable after the first contest.
- 5. Before a participant can **TRYOUT OR PRACTICE**, he/she must have the following on file:
 - a. Signed Consent for Interscholastic Participation form and Emergency Information
 - b. Signed Acknowledgement of Rules and Terms Interscholastic Participation form
 - c. Mild Traumatic Brain Injury (MTBI) / Concussion Statement form
 - d. Completed **pre-participation** forms **and Physical Examination** forms
 - e. Paid the **Athletic Participation Fee** (receipt from Bookstore)
 - f. Completion and verification (certificate) of **Opioid Education** first time participants only
 - g. Completion and verification (certificate) of **Brainbook** first time participants only
 - h. Copy of **last semester report card** incoming 9th graders and transfers only

ACADEMIC ELIGIBILITY

- 1. A student must be enrolled in a minimum of five courses the first six semesters of high school and a minimum, as determined by the District, during the seventh and eighth semesters.
- 2. The configuration and method of course delivery shall be as determined by the member school.
- 3. Nine-week grades Students who receive a nine-week grade of "I", "F", "NC", "NM", "U", or a Grade Point Average of less than a 2.0, will be ineligible for <u>at least</u> four and one-half weeks. A student's eligibility may not be reinstated prior to the Tuesday of the fifth week. **Please review the schedule of eligibility reinstatement dates with your administrator.**

- 4. Students may use summer school to regain eligibility for fall participation if they meet the established criteria. You MUST see your administrator in charge of interscholastic participation prior to enrolling in summer school for eligibility requirements.
- 5. "The Amphitheater Public School District therefore maintains a zero tolerance, "24/7" policy, on the use of tobacco, drugs, or alcohol by interscholastic participants. Any interscholastic participant who uses, possesses, or transfers alcohol, drugs, or tobacco, **at any time** during their active season of competition will be immediately removed from the activity for the balance of the season. **This rule applies 24 hours a day, seven days a week, regardless of a student's location**."
- 6. All participants must have passed ALL previous semester's classes. Students <u>may</u> tryout and practice in an activity but may not compete until academic eligibility is restored. Refer to rule 5, above.
- Students MUST attend all classes on the day of practice or competition. Exceptions must be cleared through the Athletic/Activities Office prior to the absence. Violation of this rule will result in a period of ineligibility of no less than one competition.

MEDICAL ELIGIBILITY

- 1. The Amphitheater Public School District does not provide medical insurance coverage for students who are involved in interscholastic sports. The parent(s)/guardian(s) are responsible for all medical costs due to any injury that may occur during normal practice or actual competition.
- 2. If any student is injured, they should see the Athletic Trainer as soon as possible. The Athletic Trainer will assess the injury and may make specific recommendations. Prior to returning to practice or competition, an injured athlete must be cleared by the Athletic Trainer.
- 3. All student-athletes are required to complete the **Brainbook Concussion** and **Opioid** online education course prior to participation in practice or competition. These free online education courses can be accessed through the AIA Academy or by using this link https://academy.azpreps365.com/. We encourage not only students but also their parents/guardians to complete this course. Once on the site, parent/guardians may use the Non-Student Course link. Upon completion of the courses, students need to print the completion certificates and include them in their clearance paperwork. *The courses only need to be completed once by the student-athlete.*

GENERAL REQUIREMENTS

- 1. Students involved in athletics will be issued school equipment. All equipment is numbered and students MUST RETURN THE EXACT EQUIPMENT THEY WERE ISSUED TO AVOID HAVING TO PAY FOR ITS REPLACEMENT, EQUIPMENT/UNIFORM LAUNDRY DIRECTIONS SHOULD BE CAREFULLY FOLLOWED. Damage from improper laundering of equipment is the responsibility of the student. If the equipment is not returned within 10 school days following the end of the sport season (whether lost or stolen), you will be automatically charged full replacement value for the equipment. The Amphitheater Public School District is not responsible for any items or valuables in locker rooms/lockers.
- 2. Athletic equipment is not to be worn for personal use. If an athlete is wearing school issued equipment for non- game activities, the equipment will be confiscated.
- 3. Athletes who are ejected from any contest are ineligible for the remainder of the contest and the next scheduled contest. Students ejected for a second time are ineligible for the next two contests. A third ejection will result in the student becoming ineligible for the remainder of the sport season. Athletes who are involved in altercations or disruptions of any kind before or after the contest may be subject to a two-game contest suspension.
- 4. Athletes who quit an athletic team during the sport season may not tryout for another sport in the same season, and may not tryout for another sport until after the season of competition is over for the sport he/she guits. Exception is a written waiver from the Head Coach from the sport from which he/she guit.
- 5. All students will travel to events on District transportation and will abide by all District bus rules and regulations. However, situations do arise where parents/guardians find it necessary to transport student-athletes to their homes after an "OFF SITE" practice or contest. The Transportation Consent Form must be completed prior to the event with the Coach's approval.
- 6. Participation in off-season fundraising does not guarantee a spot on the roster or playing time. Participation in off-season camps does not guarantee a spot on the roster or playing time. There will be no individual refunds on any funds raised. All funds go into the team account.
- 7. The coaching staff in each sport establishes letter awards criteria.

AMPHITHEATER PUBLIC SCHOOL DISTRICT INTERSCHOLASTIC PARTICIPANT CODE OF CONDUCT

Participation in interscholastics is a privilege. Interscholastic participants **EARN** the privilege to participate by adhering to high standards of personal conduct and ethical behavior as found within the six core principles of sportsmanship: **Trustworthiness, Respect, Responsibility, Fairness, Caring, and Good Citizenship**. These standards are intended to exemplify good character traits and are rationally related to the educational process. "Students **SHOULD** be aware that their personal conduct and attitude **MUST** reflect high standards of respect, behavior, and loyalty." Interscholastic participants are given **UNIQUE** opportunities. Therefore, they have a **REQUIRED** responsibility to themselves, their team, school, and community.

It is the **RESPONSIBILITY** of the interscholastic participant and his/her parent(s)/guardian(s) to be familiar with the standards of student conduct, residency requirements, and Amphitheater Public School District, Region/Conference/League, AIA eligibility, and school guidelines.

STUDENT CONDUCT:

- 1. Refrain from the use or possession of alcohol, drugs, vaping, or tobacco.
- 2. Refrain from any form of hazing or initiation of fellow students. These activities are strictly prohibited and will result in immediate removal from the team.
- 3. Refrain from the use of foul language including but not limited to profanity, derogatory language, or terms targeting defining characteristics.
- 4. Maintain high standards of conduct as a student and as a citizen.
- 5. Submit all "Participation Forms" with accurate information to the Athletic Department.
- 6. Do not attempt to circumvent any rules or guidelines of the Amphitheater Public School District, AIA, or school.

STUDENT RESIDENCE REQUIREMENT:

- 1. Attend the school in the student's designated attendance zone (see Athletic Office with questions).
- 2. Reside with parent(s)/legal guardian(s) at the primary residence address of the student's parent(s)/legal guardian(s).

STUDENT ATHLETIC AGREEMENT:

- 1. Abide by the "Student-Athlete's Code of Conduct
- 2. Pledge to be positive about your athletic experience and accept responsibility for your actions.
- 3. Seek academic help if grades are poor.
- 4. Maintain scholastic eligibility.
- 5. Create, maintain, and promote team morale and high ideals of sportsmanship.
- 6. Be a positive role model for others.
- 7. Dress properly at school and observe proper etiquette.
- 8. Be responsible for all issued equipment.
- 9. Respect and abide by decisions of officials on the court/field.

It is understood that it is impossible to have a regulation for every circumstance. Discretionary judgment will be used in situations not covered by a specific written rule or guideline. A student-athlete or his/her parent(s)/guardians(s) may obtain an explanation of any part of the Student-Athlete's Code of Conduct from a coach, the school's Athletic Director, or the school district's Athletic Administrative Office.

AMPHITHEATER PUBLIC SCHOOL DISTRICT INTERSCHOLASTIC PARENT/GUARDIAN CODE OF CONDUCT

The essential elements of character building and ethics in athletics are embodied in the concept of sportsmanship and six core principles: **Trustworthiness, Respect, Responsibility, Fairness, Caring, and Good Citizenship**. Parents/Guardians are expected to model the behavior of good sportsmanship.

PARENT/GUARDIAN CONDUCT:

- 1. Pledge to provide positive support, care, and encouragement to my student-athlete and his/her team, coaches, and school.
- 2. Pledge to provide positive support and encouragement to the visiting team, their coaches, and school.
- 3. Maintain positive behavior and attitude at all athletic contests.
- 4. Respect the position and professionalism of the game official.
- 5. Refrain from the use of foul language including but not limited to profanity, derogatory language, or terms targeting defining characteristics.
- 6. Refrain from yelling criticism at my student-athlete and his/her coach or team.
- 7. Refrain from interfering with the coach.
- 8. Be willing to let the coach be responsible for my student during practice, games, and team related activities.
- 9. Refrain from making derogatory comments to players, other parents, game officials, or school administrators.
- 10. Sign and submit, with accurate information, all required participation forms to the Athletic Office.
- 11. Will not circumvent any rules or guidelines of the AIA, Amphitheater Public School District, or school.
- 12. Refrain from interfering with practices or games.
- 13. Respect and accept, with dignity, the final decisions of officials.
- 14. Any parent/guardian or spectator who confronts a coach or official before, during or after a game may result in being removed or banned from future events.
- 15. Parents/Guardians who continually demonstrate inappropriate behavior may result in their student-athlete being removed from the team.

PARENT/GUARDIAN AGREEMENT:

- Abide by the "Parent/Guardian Code of Conduct."
- 2. Encourage my student to abide by the "Student-Athlete Code of Conduct."
- 3. Encourage good sportsmanship by personally demonstrating positive support for all players, coaches, and game officials.
- 4. Be involved in my student's interscholastic program.
- 5. Ask my student-athlete to treat other players, coaches, fans, and officials with respect, regardless of race, gender, sex, creed, or ability.
- 6. Encourage my student-athlete to attend school on a regular basis and strive to excel academically.
- 7. Inform my student-athlete of the dangers of using and discourage the use of, illegal drugs, alcohol, vaping, or tobacco.
- 8. If my student is injured, I will assure that he/she does not participate until the student-athlete has been released by the treating physician and Athletic Trainer.

It is the policy of the Amphitheater Public School District Interscholastic Department that grievances should not be addressed during or immediately after any practice or athletic contest. If a situation arises where a parent or guardian wishes to meet with a coach or address a specific issue or complaint, the following steps should be followed: (1) request a meeting at school with the coach; (2) if the problem is unresolved, arrange an appointment with the school's Athletic Director.

AMPHITHEATER PUBLIC SCHOOL DISTRICT INTERSCHOLASTIC SPORTSMANSHIP/COMMUNICATION

Over the years, the Amphitheater Public School District has developed one of the state's richest interscholastic traditions. Our interscholastic participants are known for their determination, hard work, and competitiveness. Many of our teams have been recognized at the local, state, and national level for their outstanding achievements.

Interscholastic activities play an integral part in a students' overall educational experience. The Amphitheater Public School District takes great pride in producing a quality educational experience and a "Tradition of Interscholastic Excellence."

The National Federation of State High School Associations (NFHS), the Arizona Interscholastic Association (AIA), and the Amphitheater Public School District believe that co-curricular activities promote citizenship and sportsmanship. They instill a sense of pride in community, teach lifelong lessons of teamwork and self-discipline, and facilitate the physical and emotional development of our student-athletes.

As an educational institution, our school is committed to teaching our young people to set goals, strive for excellence, and to properly handle whatever adversity they encounter along the way. This aim is the same both in the classroom and on the playing field.

The greatest challenge to good sportsmanship is adversity. When things are not going well, it is easy to blame others rather than ourselves. When this is done, the focus shifts from a positive, "play hard" attitude, to a negative, "woe is me!" We believe it is important for our students to maintain a positive approach to handling adversity. We need the support of our parents as role models if we are to accomplish this.

Parent/Coach Relationship:

We are pleased that you and your student have chosen to be involved in the interscholastic program at your school. Our goal is to provide a positive experience for all involved. Open communication is the most important factor contributing to this goal. By developing these communication lines, we will be able to resolve questions before they become conflicts.

As a parent/guardian, you have a right to know what expectations are placed on your student. The following is designed to spell out all levels of communication so that parents, coaches, and athletes are aware of the steps they have available to resolve anything they think is, or might become, an issue:

Communication you should expect from your student's coach:

- 1. Philosophy of the coach.
- 2. Coaches' expectations for your student, as well as the players on the team.
- 3. Team requirements (i.e. fees, special equipment, and off-season conditioning).
- 4. Location and times of all practices and contests.
- 5. Discipline that results in the denial of your student's participation.

Communication coaches expect from parents/guardians:

- 1. Concerns expressed directly to the coach.
- 2. Notification of any schedule conflict well in advance.
- 3. Specific concerns regarding a coach's philosophy and/or expectations.

The interscholastic activity experience may offer some of the most rewarding moments of a student's life. However, it is important to remember that there may be times when things will not go the way that you or your student wishes.

Appropriate concerns to discuss with coaches:

- 1. The treatment of your student, mentally and physically.
- 2. Ways to help your student improve.
- 3. Concerns about your student's behavior.

It is difficult to accept that your student may not play as much as you would hope. Coaches are professionals. They make judgment decisions based on what they believe to be the best for all students involved. As you have seen from the list above, certain issues can and should be discussed with your student's coach.

Issues NOT appropriate to discuss with coaches:

- 1. Playing time.
- 2. Team strategy.
- 3. Play calling.
- 4. Other student-athletes.

There are situations that may require a conference between coaches and a parent/guardian. It is important that both parties involved have a clear understanding of the other's position. When these conferences are necessary, the following procedures should be followed to help promote a resolution to the issue of concern.

If you have a concern to discuss with a coach, follow this procedure:

- 1. Call the coach to set up an appointment.
- 2. If the coach cannot be reached, call the school office.
- 3. Please do not attempt to confront a coach before or after a contest or practice. These can be emotional times for both the parent/guardian and the coach. Meetings of this nature usually do not promote resolution.

What a parent/guardian can do if the meeting with the coach did not provide a satisfactory resolution:

- 1. Call and set up an appointment with the Athletic Director to discuss the situation.
- 2. At this meeting, the appropriate next step can be determined.

Research indicates that a student involved in co-curricular activities has a greater chance of success during adulthood. Many of the character traits required to be a successful participant are exactly those that will promote a successful life after high school. We hope the information provided will make both your student's and your experience, with the Amphitheater Interscholastic Program, less stressful and more enjoyable.

NEW SPORTS AND/OR LEVELS REQUESTS

If you would like to request a new sport or a new level of a particular sport, please go to the following link:

http://www.amphi.com/Page/11899

Please note, only **ONE** new sport and/or sport level may be requested at a time. If you have a request for multiple sports, you will need to fill out the survey for EACH particular sport (new sport or new sport level).

Please contact your school's Athletic Office if you need assistance completing the form electronically.

All requests will be reviewed by the Amphitheater Public School District Director of Interscholastic Activities, Associate to the Superintendent and General Counsel, Superintendent, and the Governing Board.

FORMS TO PARTICIPATE IN INTERSCHOLASTIC ACTIVITIES

DOCUMENTS TO BE COMPLETED AND SIGNED BY THE INTERSCHOLASTIC PARTICIPANT AND PARENT/GUARDIAN:

Acknowledgement of Rules and Terms for Interscholastic Participation
Mild Traumatic Brain Injury (MTBI) / Concussion Statement
Annual pre-participation and Physical Evaluation Forms

DOCUMENTS TO BE COMPLETED AND SIGNED BY PARENT/GUARDIAN:
Consent for Interscholastic Participation and Emergency Information

ADDITIONAL REQUIRED INFORMATION:
Paid participation fee
Copy of last semester report card - incoming 9th graders and transfers only

☐ Completion and verification (certificate) of Brainbook – first time participants only

☐ Completion and verification (certificate) of Opioid Education – first time participants only

AMPHITHEATER PUBLIC SCHOOL DISTRICT INTERSCHOLASTICS ACKNOWLEDGEMENT OF RULES AND TERMS OF INTERSCHOLASTIC PARTICIPATION

We, the student-athlete and parent(s)/guardian(s) of the student-athlete, acknowledge that we have read and understand the terms, rules, and information presented in the attached documents:

- 1. Conditions for Interscholastic Participation
- 2. Eligibility Rules for Interscholastic Participation
- 3. Student-Athlete Code of Conduct
- 4. Parent/Guardian Code of Conduct
- 5. Sportsmanship/Communication
- 6. Physical Evaluation
- 7. Physical Examination
- 8. Consent for Interscholastic Participation and Emergency Information
- 9. AIA Position Statement
- 10. Acknowledgement of Rules and Terms of Interscholastic Participation
- 11. Brainbook Requirement Student Concussion Education
- 12. Opioid Education
- 13. Mild Traumatic Brain Injury (MTBI) / Concussion Annual Statement

We acknowledge	2:
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1.	Our family's primary residence address is	
2.	This address is located in	High School's
	attendance area: and.	

3. The student-athlete lives with the parent(s) or court appointed legal guardian(s) at the primary residence address.

We acknowledge that we have saved these documents for future reference and we will abide by all terms and conditions contained therein.

- 1. Conditions for Interscholastic Participation
- 2. Eligibility Rules for Interscholastic Participation
- 3. Student-Athlete Code of Conduct
- 4. Parent/Guardian Code of Conduct
- 5. Sportsmanship/Communication
- 6. AIA Position Statement

We agree that these rules and terms of interscholastic participation are important to the safety and well-being of our interscholastic participant. We agree to abide by these rules and the terms of interscholastic participation and to conduct ourselves accordingly.

Signed:			
Student-Athlete	Date	Parent/Guardian	Date

AMPHITHEATER PUBLIC SCHOOL DISTRICT CONSENT FOR INTERSCHOLASTIC PARTICIPATION AND EMERGENCY INFORMATION

Student's Name		Birth Date	Sex	Grade
Address		City	Arizona	Zip Code
Mother/Guardian's Name				
Home Phone	Cell Phone		Work Ph	none
Father/Guardian's Name				
Home Phone	Cell Phone		Work Ph	none
In case of emergency, and a parent/g in the order listed.	guardian cannot be cor	tacted, the school	is authorized to	proceed as indicated below
Name (friend/relative)			Phone Numb	per
Name (friend/relative)			Phone Numb	oer
Family Physician's Name			Phone Numb	oer
Family Dentist's Name			Phone Numb	oer
Hospital Preference				
Known Allergies				
Parent(s)/Guardian(s) Permissio I/We give our permission for the above activity involves the potential for injurial acknowledge that even with qualified transmittable diseases are still a possible severe as to result in total disability, possible severe as total disability, possible severe as to result in total disability, possible severe as total disability.	we named student to party and/or transmittable coaching, use of appropriately. On rare occasion paralysis, or even death treatment is required, mergency medical case financial responsibility other expenses are not norization given and grance:	disease that are in oved equipment, are not, these injuries and the parent/are as deemed not yof the parent/guathe responsibility of anted by this form	therent risks in and strict observed and/or transmitted guardian can be cessary by so rdian, or insuration of the school or tare continuing	all sports. I/We ance of rules, injuries and/or able diseases can be so not be contacted, I hereby chool officials. I understand ance coverage provided by the school district. It is hereby and are intended to extend
as follows:	i insurance to cover th	e above namea sta	aciic. Tric ridilii	5 of the modifice company is
Name of Company		P	olicy #	
Address				
Parent/Guardian Signature		<u>D</u>	ate	

AIA

ARIZONA INTERSCHOLASTIC ASSOCIATION

OUR STUDENTS, OUR TEAMS . . . OUR FUTURE.

Arizona Interscholastic Association, Inc. Mild Traumatic Brain Injury (MTBI) / Concussion Annual Statement and Acknowledgement Form

I, ______ (student), acknowledge that I have to be an active participant in my own health and have the direct responsibility for reporting all of my injuries and illnesses to the school staff (e.g., coaches, team physicians, athletic training staff). I further recognize that my physical condition is dependent upon providing an accurate medical history and a full disclosure of any symptoms, complaints, prior injuries and/or disabilities experienced before, during or after athletic activities.

By signing below, I acknowledge:

- My institution has provided me with specific educational materials including the CDC Concussion fact sheet (http://www.cdc.gov/concussion/HeadsUp/youth.html) on what a concussion is and has given me an opportunity to ask questions.
- I have fully disclosed to the staff any prior medical conditions and will also disclose any future conditions.
- There is a possibility that participation in my sport may result in a head injury and/or concussion. In rare cases, these concussions can cause permanent brain damage, and even death.
- A concussion is a brain injury, which I am responsible for reporting to the team physician or athletic trainer.
- A concussion can affect my ability to perform everyday activities, and affect my reaction time, balance, sleep, and classroom performance.
- Some of the symptoms of concussion may be noticed right away while other symptoms can show up hours or days after the injury.
- If I suspect a teammate has a concussion, I am responsible for reporting the injury to the school staff.
- I will not return to play in a game or practice if I have received a blow to the head or body that results in concussion related symptoms.
- I will not return to play in a game or practice until my symptoms have resolved AND I have written clearance to do so by a qualified health care professional.
- Following concussion the brain needs time to heal and you are much more likely to have a repeat concussion or further damage if you return to play before your symptoms resolve.

Based on the incidence of concussion as published by the CDC the following sports have been identified as high risk for concussion; baseball, basketball, diving, football, pole vaulting, soccer, softball, spiritline and wrestling.

I represent and certify that I and my parent/guardian have read the entirety of this document and fully understand the contents, consequences and implications of signing this document and that I agree to be bound by this document.

Student Athlete:		
Print Name:	Signature:	Date:
Parent or legal guardian mu	ust print and sign name below and indicate da	ite signed:
Print Name:	Signature:	Date:



2022-23 CONSENT TO TREAT FORM

Parental consent for minor athletes is generally required for sports medicine services, defined as services including, but not limited to, evaluation, diagnosis, first aid and emergency care, stabilization, treatment, rehabilitation and referral of injuries and illnesses, along with decisions on return to play after injury or illness. Occasionally, those minor athletes require sports medicine services before, during and after their participation in sport-related activities, and under circumstances in which a parent or legal guardian is not immediately available to provide consent pertaining to the specific condition affecting the athlete. In such instances it may be imperative to the health and safety of those athletes that sports medicine services necessary to prevent harm be provided immediately, and not be withheld or delayed because of problems obtaining consent of a parent/guardian.

Accordingly, as a member of the Arizona Interscholastic Association (AIA),
PLEASE PRINT LEGIBLY OR TYPE
"I,, the undersigned, am the parent/legal guardian of,
, a minor and student-athlete at
(name of school or district) who intends to participate in interscholastic sports and/or activities.
understand that the school/district/AIA employs or designates QMP's (as defined above) to provide sports medicine services (as also defined above) to the school's interscholastic athletes before, during or after sport-related activities, and that on certain occasions there are sport-related activities conducted away from the school/district facilities during which other QMP's are responsible for providing such sports medicine services. I hereby give consent to any such QMP to provide any such sports medicine services to the above-named minor. The QMP may make decisions on return to play in accordance with the defined scope of practice under the designated state license, except as otherwise limited by Arizona law. I also understand that documentation pertaining to any sports medicine services provided to the above-named minor, may be maintained by the QMP. I hereby authorize the QMP who provides such services to the above-named minor to disclose such information about the athlete's injury/illness, assessment, condition, treatment, rehabilitation and return to play status to those who, in the professional judgment of the QMP, are required to have such information in order to assure optimum treatment for and recovery from the injury/illness, and to protect the health and safety of the minor. I understand such disclosures may be made to above-named minor's coaches, athletic director, school nurse, any classroom teacher required to provide academic accommodation to assure the student-athlete's recovery and safe return to activity, and any treating QMP.
If the parent believes that the minor is in need of further treatment or rehabilitation services for the injury/illness, the minor may be treated by the physician or provider of his/her choice. I understand, however, that all decisions regarding same day return to activity following injury/illness shall be made by the QMP employed/designated by the school/district/AIA.
Date: Signature:

ARIZONA INTERSCHOLASTIC ASSOCIATION 7007 N. 18TH ST., PHOENIX, ARIZONA 85020-5552 PHONE: (602) 385-3810



The Preferred Urgent Care of the Arizona Interscho**lastic Association**

2022-23 ANNUAL PREPARTICIPATION PHYSICAL EVALUATION

(The parent or guardian shoul	d fill out this form w	ith assistance from the s	tudent-athlete) Exam D	ate:	
Name:			In case of	emergency cont	act:
Home Address:					
Phone:				p:	
Date of Birth:			Kelalionsiii	•	
Age:				me):	
Gender:				ork):	
Grade:				ll):	
School:					
Sport(s): Personal Physician:				p:	
Hospital Preference:			I I Phone (Ho	me):	
			Phone (Wo	ork):	
Explain "Yes" answers on			Phone (Ce	II):	
Circle questions you don't	know the answers	s to.			
 Has a doctor ever den Do you have an ongoi Are you currently taking supplements? (Please states Do you have allergies (Please specify): Does your heart race of Has a doctor ever told High Blood Pressure 	ing medical conditing any prescription specify): to medicines, pollor skip beats during you that you have	rional (like diabetes on or nonprescription (lens, foods or stringing exercise?	r asthma)? (over-the-counter) med g insects? y):		
7) Have you ever spent t	he night in a hosp	ital?			
8) Have you ever had su	rgery?				
Have you ever had an you to miss a practice	. ,		•		
 Have you had any bro (If yes, check affected 	•	•			
11) Have you had a bone physical therapy, a bro	/joint injury that re	equired X-rays, MRI,	CT, surgery, injection		
Head	Neck	Shoulder	Upper Arm	Elbow	Forearm
Hand/Fingers	Chest	Upper Back	Lower Back	Hip	Thigh
Knee	Calf/Shin	Ankle	Foot/Toes		

ARIZONA INTERSCHOLASTIC ASSOCIATION

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N

- 12) Have you ever had a stress fracture?
- 13) Have you ever been told that you have, or have you had an X-ray for atlantoaxial (neck) instability?
- 14) Do you regularly use a brace or assistive device?
- 15) Has a doctor told you that you have asthma or allergies?
- 16) Do you cough, wheeze or have difficulty breathing during or after exercise?
- 17) Is there anyone in your family who has asthma?
- 18) Have you ever used an inhaler or taken asthma medication?
- 19) Were you born without, are you missing, or do you have a non-functioning kidney, eye, testicle or any other organ?
- 20) Have you had infectious mononucleosis (mono) within the last month?
- 21) Do you have any rashes, pressure sores or other skin problems?
- 22) Have you had a herpes skin infection?
- Have you ever had an injury to your face, head, skull or brain (including a concussion, confusion, memory loss or headache from a hit to your head, having your "bell rung" or getting "dinged")?
- 24) Have you ever had a seizure?
- 25) Have you ever had numbness, tingling or weakness in your arms or legs after being hit, falling, stingers or burners?
- 26) While exercising in the heat, do you have severe muscle cramps or become ill?
- 27) Has a doctor told you that you or someone in your family has sickle cell trait or sickle cell disease?
- 28) Have you ever been tested for sickle cell trait?
- 29) Have you had any problems with your eyes or vision?
- 30) Do you wear glasses or contact lenses?
- 31) Do you wear protective eyewear, such as goggles or a face shield?
- 32) Are you happy with your weight?
- 33) Are you trying to gain or lose weight?
- 34) Has anyone recommended you change your weight or eating habits?
- 35) Do you limit or carefully control what you eat?
- 36) Do you have any concerns that you would like to discuss with a doctor?

Females Only		
	Y	N
37) Have you ever had a menstrual period?		
38) How old were you when you had your first menstrual period?		
39) How many periods have you had in the last year?		

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2022-23 ANNUAL PREPARTICIPATION PHYSICAL EXAMINATION

	e physician should fill out this form with assistance from the parent or guardian.)		
Stu	dent Name: Date of Birth:		
Po	atient History Questions: Please Tell Me About Your Child		
		Y	N
1)	Has your child fainted or passed out DURING or AFTER exercise, emotion or startle?		
2)	Has your child ever had extreme shortness of breath during exercise?		
3)	Has your child had extreme fatigue associated with exercise (different from other children)?		
4)	Has your child ever had discomfort, pain or pressure in his/her chest during exercise?		
5)	Has a doctor ever ordered a test for your child's heart?		
6)	Has your child ever been diagnosed with an unexplained seizure disorder?		
7)	Has your child ever been diagnosed with exercise-induced asthma not well controlled with medication?		
	Explain "Yes" Answers Here		
	•		
C	OVID-19		
		Y	N
1)	,		
	1a) If yes, is your child still having symptoms from their COVID-19 infection?		
2)	·		
3)			
4)	, , , , , , , , , , , , , , , , , , , ,		
5)	Did your child have any special tests ordered for their heart or lungs or were referred to a heart specialist (cardiologist) to be cleared to return to sports?		
5) 6)	Did your child have any special tests ordered for their heart or lungs or were referred to a heart specialist (cardiologist) to be cleared to return to sports?		
	Did your child have any special tests ordered for their heart or lungs or were referred to a heart specialist (cardiologist) to be cleared to return to sports? Has your child returned back to full participation in sports?		
	Did your child have any special tests ordered for their heart or lungs or were referred to a heart specialist (cardiologist) to be cleared to return to sports? Has your child returned back to full participation in sports? Has your child had direct or known exposure to someone diagnosed with COVID-19 in the past 3 months?		
6)	Did your child have any special tests ordered for their heart or lungs or were referred to a heart specialist (cardiologist) to be cleared to return to sports? Has your child returned back to full participation in sports? Has your child had direct or known exposure to someone diagnosed with COVID-19 in the past 3 months? 6a) Was your child tested for COVID-19?		
6)	Did your child have any special tests ordered for their heart or lungs or were referred to a heart specialist (cardiologist) to be cleared to return to sports? Has your child returned back to full participation in sports? Has your child had direct or known exposure to someone diagnosed with COVID-19 in the past 3 months? 6a) Was your child tested for COVID-19? Did your child receive the COVID-19 vaccine?		,
6)	Did your child have any special tests ordered for their heart or lungs or were referred to a heart specialist (cardiologist) to be cleared to return to sports? Has your child returned back to full participation in sports? Has your child had direct or known exposure to someone diagnosed with COVID-19 in the past 3 months? 6a) Was your child tested for COVID-19? Did your child receive the COVID-19 vaccine? 7a) What was the manufacturer of the vaccine?		
6)	Did your child have any special tests ordered for their heart or lungs or were referred to a heart specialist (cardiologist) to be cleared to return to sports? Has your child returned back to full participation in sports? Has your child had direct or known exposure to someone diagnosed with COVID-19 in the past 3 months? 6a) Was your child tested for COVID-19? Did your child receive the COVID-19 vaccine? 7a) What was the manufacturer of the vaccine? 7b) Date of vaccination(s)		
6)	Did your child have any special tests ordered for their heart or lungs or were referred to a heart specialist (cardiologist) to be cleared to return to sports? Has your child returned back to full participation in sports? Has your child had direct or known exposure to someone diagnosed with COVID-19 in the past 3 months? 6a) Was your child tested for COVID-19? Did your child receive the COVID-19 vaccine? 7a) What was the manufacturer of the vaccine? 7b) Date of vaccination(s)		



Patient Health Questionnaire Version 4 (PHQ-4)

Over the last two weeks, how often have you been bothered by any of the following problems? (circle responses

	Not At All	Several Days	Over Half The Days	Nearly Every Day
Feeling nervous, anxious, or on edge	0	1	2	3
Not being able to stop or control worrying	0	1	2	3
Little interest or pleasure in doing things	0	1	2	3
Feeling down, depressed, or hopeless	0	1	2	3

(A sum of ≥ 3 is considered positive on either subscale [questions 1 and 2, or questions 3 and 4] for screening purposes.)

If you score a sum of 3 or greater on either questions 1 and 2, or 3 and 4, you may have anxiety or depression that is affecting you more than normal. In this case, it is recommended that you talk to a trusted health care provider such as your primary care physician, your athletic trainer at school, or a counselor at school. If there is not someone you feel comfortable talking to or you are interested in learning more to help yourself or a friend, please use the resources provided below.

For more information regarding student-athlete mental health:

<u>Quiet Suffering - A Resource for Student-Athlete Mental Health</u>

spark.adobe.com/page/lLtwyoLpTAp0V/

Teen Lifeline Call and Text Crisis Line (602) 248-8336 (TEEN)

Outside Maricopa county call: 1-800-248-8336 (TEEN)

Hours are: Call 24/7/365 | Text weekdays 12-9 p.m. & weekends 3-9 p.m. | Peer counseling 3-9

p.m. daily

Crisis text line: Text HOME to 741741 to connect with a crisis counselor

National Suicide Prevention Lifeline 1-800-273-8255 or suicidepreventionlifeline.org

The Trevor Lifeline 866-488-7386 (for gender diverse youth)

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Family History Questions: Please Tell Me About Any Of The Following In Your Family...

			Y	N
1)	Are there any family members who had sudden/unexpedrowning or near drowning)	ected/unexplained death before age 50? (including SIDS, car accidents	•	
2)	Are there any family members who died suddenly of "h	eart problems" before age 50?		
3)	Are there any family members who have unexplained for			
4)	Are there any relatives with certain conditions, such as:			
,	•		v	
	Y N		Y	N
	Enlarged Heart	Catecholaminergic Polymorphic Ventricular Tachycardia (CPVT)		
	Hypertrophic Cardiomyopathy (HCM)	Arrhythmogenic Right Ventricular Cardiomyopathy (ARVC)		
	Dilated Cardiomyopathy (DCM)	Marfan Syndrome (Aortic Rupture)		
	Heart Rhythm Problems	Heart Attack, Age 50 or Younger		
	Long QT Syndrome (LQTS)	Pacemaker or Implanted Defibrillator		
	Short QT Syndrome	Deaf at Birth		
	Brugada Syndrome			
	Explair	n "Yes" Answers Here		
ec		ge, my answers to all of the above questions are comp tand that my eligibility may be revoked if I have not g bove questions.		
òigı	nature of Student-Athlete S	ignature of Parent/Guardian Date		
 Sigi	nature of MD/DO/ND/NMD/NP/PA-C/CCSP	Date		



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2022-23 ANNUAL PREPARTICIPATION PHYSICAL EXAMINATION

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/ Name:				Date of Birth:			
Name:Age:				Sex:			
Height:				Weight:			
% Body Fat (optional):				- 1			
,				BP: / (/ , /)		
Vision: R20/ L20/				Corrected: Y N			
Pupils: Equal Unequal							
	<u>'</u>	· ·		Al Let I		1 1 *	
		Normal		Abnormal Find	ings	Initials *	
Medical							
Appearance							
Eyes/Ears/Th	roat/Nose						
Hearing							
Lymph Nodes							
Heart							
Murmurs							
Pulses							
Lungs							
Abdomen							
Genitourinary	<i>,</i> &						
Skin							
Musculos	keletal						
Neck							
Back							
Shoulder/Arm	า						
Elbow/Forear	·m						
Wrist/Hands/	Fingers						
Hip/Thigh							
Knee							
Leg/Ankle							
Foot/Toes							
	* - Multi-exam	iner set-up only	& - Having a third	party present is recommended	for the genitourinary examination	i	
NOTES:							
Cleared Witho	ut Pastriction						
		triction:					
Not Cleared Fo	_				Reason:		
			•		ther evaluation or treatment o		
n 1							
kecommendati	ons:						
Name of Physician (Print/Type):					Exam Date:		
Address:							
Signature of Physician:					, MD/DO/ND/NMD/NP/PA-C/CCSP		